

## STUDENTS FOR PEACE 1 – TEST 1

1 Look at these documents and check the elements that you can find in them.




**DARRIL SCHOOL DISTRICT**  
Darril School District




**Name:** Max Kaufmann  
**DOB:** 25/6/2004  
**Place of birth:** Sydney, NSW  
**ID Number:** 94528  
**Grade:** 6<sup>th</sup>



**CENTRAL LIBRARY**  
**CENTRAL LIBRARY CARD**





**Name:** Marianne Moller  
**Place of birth:** Berlin  
**Date of birth:** October 20, 2003  
**Registration Number:** FZ 0736

  
7 0 2 3 6 8 0 0 1 0 1 8 9 5 2 4 1 3

- a ( ) address
- b ( ) date of birth
- c ( ) father's name
- d ( ) ID number
- e ( ) name
- f ( ) photograph
- g ( ) place of birth
- h ( ) signature

**2 Answer these questions about the Student ID Card in activity 1.**

**a** What's the student's name?

\_\_\_\_\_

**b** Where's he from?

\_\_\_\_\_

**c** When is his birthday?

\_\_\_\_\_

**3 This is Max's family album. Match the members of his family to the descriptions.**



- ( ) This is my sister Emma. She's tall and her hair is long.
- ( ) This is my father. He's very tall and his hair is short.
- ( ) This is my grandmother Emily. She's from England. She's short and has short hair.
- ( ) This is my grandfather. His name is Ryan. He's from England, too. He's very cool!
- ( ) This is my cousin Noah. He is short, and his hair is short. Noah is a Barça fan.

- ( ) This is my mother. Her name's Sarah. She's tall and her hair is short. I think she's beautiful.
- ( ) This is my uncle. His name is Jack, and he's is a Barça fan, too. He's short. He's my mother's brother.

**4 Complete the dialogue according to the fourth photo in activity 3.**



- A** Is this \_\_\_\_\_?
- B** Yes, that's me.
- A** \_\_\_\_\_ is the other boy?
- B** That's \_\_\_\_\_ brother.
- A** \_\_\_\_\_?
- B** His name's George.

**5 Write questions for the following answers.**

- a** \_\_\_\_\_?  
I'm from Belo Horizonte.
- b** \_\_\_\_\_?  
He's 13.
- c** \_\_\_\_\_?  
No, her hair is long.
- d** \_\_\_\_\_?  
Yes, we are Brazilian.

**6 Do the calculations and write the results. Follow the example.**

- a**  $2 + 4 =$  six
- b**  $2 \times 7 =$  \_\_\_\_\_
- c**  $6 \times 3 =$  \_\_\_\_\_
- d**  $3 \times 5 + 4 =$  \_\_\_\_\_
- e**  $8 \times 2 =$  \_\_\_\_\_

7 Complete the sentences using *my*, *her*, *our* and *their*.

a



\_\_\_\_\_ parents are  
from Canada.

b



This is \_\_\_\_\_  
grandmother.

c



That's Cindy. \_\_\_\_\_ hair is long.



Jack and Liz are cousins. \_\_\_\_\_  
family is from South Africa.

**8 Read Marianne's school poster and answer the questions.**

**My international family**

My name's Marianne Moller. I'm 12 years old and I'm from Berlin. All my roots are in Europe, but my parents aren't from Berlin. Part of my family is from England and part is from France. My father's family is from England. He's from London. His name is Harold. My mother's family is from Paris. Her name is Marie. We are an international family. I love books and music. And I love my friends very much.

The map shows the following locations: DENMARK, NETHERLAND, BELGIUM, IRELAND, UNITED KINGDOM LONDON, BERLIN, GERMANY, CZECH REP., AUSTRIA, CROATIA, FRANCE, ITALY, SWITZERLAND, SLOVENIA, SPAIN, and PORTUGAL. Dotted lines connect the text box to Berlin, London, and Paris on the map.

**a** Where's Marianne from?

\_\_\_\_\_

**b** How old is she?

\_\_\_\_\_

**c** What's her last name?

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**d** What side of her family is from France? Her mother's or her father's?

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